## Castle Hall Arts Development Plans Officer: Lucy Shaw

**Objectives**: To develop an interesting programme of work that will engage with the community.

To develop a programme that is **supported by partners** and is outwards facing. (This is key point)

To develop a sub group of officers/partners/that can help deliver the work.

To develop greater artistically driven work to sit in the venue.

To implement new work that uses other spaces in the building and doesn't depend upon the current main auditorium.

To have clear outcomes to the work and to access the success of various new ideas.

To understand that there must be some risks taken to make change and to confidently drive the venue forward.

To show clear links between this and cultural strategy (with this in mind, all to link in with Every Child Matters Framework)

Arts	Activity	Engagement/ Participation	Project idea	When	Outcomes	Resources/Partners
Visual Arts	Exhibition	All	House an exhibition by Courtyard Arts/other arts organisations in foyer space.	June/ July	<ul> <li>Start implementing some visual arts in the venue.</li> <li>Links to existing arts organisations and will assist in building up local partnerships with the venue.</li> <li>Link to professional artists who want to exhibit work.</li> <li>Start enquiries about residencies.</li> </ul>	<ul> <li>Financial implications for stands/moveable exhibiting spaces.</li> <li>Partnership work achieved through existing relationships – this have to explored.</li> <li>Marketing</li> <li>Awareness in the venue of work happening and appropriate signposting to this.</li> </ul>
Visual Arts	Design Showcase	All Arts/design professionals Businesses- commissions	Take a selection of the work from "Design East" showcase work of the new regional design fair. Possibility to run some talks around design/arts and business.	July/ Aug	<ul> <li>To showcase some of the contemporary cutting edge work exhibited at "Design East"</li> <li>Brings in a newer, younger audience.</li> <li>Opportunity to showcase design in the region.</li> </ul>	<ul> <li>Marketing</li> <li>Supported through venue.</li> </ul>
Visual Arts	Art Big Draw 09	Children and families (Group specifically aimed at under 8's)	Big Draw event National innovative around Art. CH to become a venue to support Big Draw 09 Opportunity to create a large-scale piece of work that could reflect on "new beginnings" etc Big draw has themes that can be used. Work with a professional artist and ESCO's	Oct Half term	<ul> <li>Get families and children into the venue.</li> <li>Links to a national innovative that is centred on engagement with art and families.</li> <li>Link in ESCO's.(Support from DCPT)</li> <li>Utilise the support from the "Big Draw" name and get support for the event through their event pack marketing etc</li> <li>Could run a programme just on art for October half term? Discussion topic</li> </ul>	<ul> <li>Marketing</li> <li>Links to Youth Officer</li> <li>Children Schools and families. (HCC)</li> </ul>

Storytelling	Storytelling Performance	Under 8's 8 -11	To house weekend storytelling sessions. After-school groups on books of interest Workshops around storytelling. Possible participation through learning/education team HCC		<ul> <li>Work with Under 8's (Recently addressed as an issue by the DCPT)</li> <li>Encouragement of imagination and creative ideas.</li> <li>Programme inclusive of all children. Thinking specifically about disabled children.</li> <li>Has links to some events that are already booked at the venue.</li> <li>Utilises smaller space in the venue.</li> </ul>
Youth Theatre	Theatre Dance Performance	14-18 years	To form a company of young people from the current "3music projects"		<ul> <li>Run sessions/rehearsals with aim to perform final devised piece at the venue.</li> <li>Continues work that has happened in existing projects.</li> <li>High quality youth theatre/talented young people</li> <li>Marketing</li> <li>Sub group</li> <li>Sub group</li> </ul>
Family fun day Emphasis on "exploring"	Family fun day housed in the venue. Selection of activities	Families Young children Young People Adults Inter- generational work	To open the venue up to the public as a whole. "Explore" Run a variety of different workshops. Make and do sessions with young children Fair/promote local arts societies. Possibly link to new arts forum? Music/open mic adults.	July/A ug	<ul> <li>Encourage a diverse mix of people to come into the venue.</li> <li>Attract new audience.</li> <li>Utilise all the space that is on offer and showcase the scope for community work.</li> <li>Run series of workshops.</li> <li>Publicise the event as an open house.</li> <li>Opportunities to showcase work happening in district.</li> <li>Sub group</li> <li>Marketing</li> <li>Community projects</li> <li>Community projects</li> </ul>

Disability Arts	Performance	Schools ESCO'S Learning disabled groups Arts professionals	Performance of Actability's new work – research and development piece funded through the Arts Council	July	<ul> <li>Showcasing work that has had Arts Council funding</li> <li>Joint programming opportunity as also being played at Rhodes</li> <li>Show support of local company seeking to develop</li> <li>Education/schools partnership</li> </ul>	<ul> <li>Marketing</li> <li>ESCO'S</li> <li>HCC</li> </ul>
Cabaret	Cabaret This to include music/comedy etc	Adults	New cabaret style event – coming back into fashion. Opportunity to showcase different things each week. Could run fortnightly event	Aug	<ul> <li>Introduce different styles into venue.</li> <li>Build reputation to be housing interesting bills</li> <li>Encourage adults into evening nights/less formal.</li> </ul>	<ul> <li>Marketing</li> <li>Sub Group</li> </ul>
Music	Singing/ movement	Tots	Tots movement and singing sessions		<ul> <li>Brings tots and mums into the venue – Key target group.</li> <li>Work with district children centres to help signpost to weekly classes.</li> <li>Focuses some area on under 5's</li> <li>Develops scope for working with this age group.</li> </ul>	<ul> <li>Marketing</li> <li>Children Schools and families. (HCC)</li> <li>Children centres</li> <li>ESCO'S</li> </ul>